

## Department of Education Online Advanced Professional Training Course

### 2015 - 2016

## European Citizenship and the Italian Constitution in the processes of modernising knowledge. Ideas, pathways and instruments for educational contexts

### **Course Aims:**

- Develop and enhance knowledge of national and European citizenship
- Understand educational and relational dynamics in order to be able to plan and design pedagogical practices which are innovative and effective.

## **Course Objectives:**

By the end of the course, students will have or be able to:

1. Prepare, update and qualify teachers, school principals, and those working in the field of health and social care to use pedagogical methodologies in teaching Citizenship and the Constitution, within the greater context of European Citizenship.

Particular emphasis will be given to the semantic peculiarities of the European glossary beginning with the definition of *citizen* and *citizenship*. The ineluctable interdependence between European citizenship and the Italian Constitution will be explored: within the daily exercise of civil rights and duties; and within the development of moral, spiritual and cultural values in the person and global citizens.

2. Develop competencies in history, law and geography in order to be able to teach European citizenship and promote awareness of identity and cultural appreciation.

This will include an analysis of migration as well as cultural, economic and environmental diversity. The historical roots and legal implications involved in the process of European integration will also be understood, in light of European citizens' daily activities.

3. Experience interactive on-line learning (Information and Communications Technology, ICT) while gaining knowledge, strategies and teaching practices on the European citizenship.

The objective is to develop didactic competencies which can be used in schools and other educational settings, as well as inclusive attitudes with regard to all students. Particular attention will be given to students with Special Needs and those at risk of dropping out. An increase in the level of professional satisfaction of the course participants will be achieved by designing and setting up a project in their individual workplace.

4. Gain knowledge and competencies in teaching a feeling of belonging to a national and European community.

Emphasis will be placed on the awareness that the European Union is also defined by its founding common values linked to building a world based on peace and solidarity, where tolerance and appreciation of others, including migrants, are learned as intrinsic mind-sets and values of the European citizen.

# 5. Analyse citizenship competencies within the general framework of key competencies in lifelong learning and progression of national norms.

A comparative reading of national education systems within the European Union will be encouraged, in order to design projects in their chosen disciplines which better reflect an understanding of and coherence with their own National Policies.

#### **Course Content**

This is a distance learning on-line course. Teaching activities include a common theoretical framework while the practical aspect consists of designing and leading a workshop in different educational settings, such as nursery, primary and secondary schools.

It is composed of the following learning modules:

Number	Module	Hours	Credits
1	Intercultural Pedagogy, Citizenship and the Constitution	100	4
2	European integration: historical roots, legal principals and instruments of European Union participation	100	4
3	The territorial dimension and migratory movements within the current space of the European Union	100	4
4	Inclusive citizenship: children's rights and care of the disabled within the European Union	100	4
5	The School of competencies and development processes	100	4
Total		500	20

#### Final assessment

Students are given the choice of being assessed according to 2 different modalities:

- 1) an *on-line power point* presentation of a theoretical or practical pedagogical activity. Minimum number of slides = 10; Maximum number of slides = 20
- 2) a written on-line reflection of words which develops some of the course contents, including the design of a project for a specific educational setting

## Recognition of acquired prior skills and learning

Candidates with acquired prior skills and learning will NOT be exempt from learning and assessment activities.

#### Professional outcomes

This advanced course is recognized as valid training for teachers, trainers, health care workers, job centre employees, childcare workers, social and intercultural advocates, those working in social inclusion and integration projects, experts in European citizenship education.

#### **Course Dates**

Teaching activities will begin on 7th November 2015 and will end on 15th May 2016.

The final assessment will take place on 27<sup>th</sup> May 2016.

## Entry requirements and number of admissions

This course is open to graduates from all disciplines.

Maximum number of admissions = 200 enrolments

Minimum number of admissions = 50 enrolments

<u>Please note</u>: Should there be over 200 enrolments, course admittance will be based on the individual candidates previous qualifications and work experience. Should there be an ex aequo situation, the older candidate will be accepted.

## **Course Application**

To apply for the course or to request further information, please contact the Course Administration Office:

Tel: 0039 06 57339119 Fax: 0039 06 57339150 Cell: 0039 3357310719

E-mail schistolini@uniroma3.it

E-mail <u>sandra.chistolini@uniroma3.it</u> Home page: <u>www.sandrachistolini.it</u> Skype contact: sandra.chistolini

The application process consists of the following steps:

- 1) Contact the Course Administration Office. Your name will be added to the list of applicants
- 2) Submit via post or fax to the address below:
  - a motivation letter stating why you are interested in this course
  - the completed Self Certification Form (given upon completion of step 1)

Please send all complete applications by Thursday 15<sup>th</sup> October 2015 to:

Prof. Sandra Chistolini Segreteria del Corso di Perfezionamento in Cittadinanza europea e Costituzione Via Manin 53 00185 Roma Italia

## Course fees and payment instructions

The comprehensive cost of the course is 531 Euros. This includes:

- 1) Tuition fees 500 Euros
- 2) Stamp duty 16 Euros

Fax 00390657334055

3) Certificate Issue 15 Euros

For payment of tuition fees and stamp duty, please contact the **Student Administration Officer:** 

Dott.ssa Tiziana Satta Ufficio Esami di Stato e Corsi Post Lauream Area Studenti Via Ostiense 139 00154 Roma Tel 00390657334046

Email: segreteria.studenti.postlauream@uniroma3.it

# All fees due must be paid by Thursday 5<sup>th</sup> November 2015. Late applicants will have to pay an additional fee.

<u>Please note</u>: There are no fee payment exemptions. Course fees will NOT be refunded should you decide to withdraw or should you fail to provide the required documentation as outlined by the Student Administration Office. Fees will be reimbursed should the course not run.

The official Roma Tre University certificate will be issued by the Diploma Office upon the successful completion of your final assessment.

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